Satisfiability Modulo Theories

Clark Barrett, Stanford University Certora Workshop, August 30, 2022 Acknowledgments: Many thanks to Cesare Tinelli and Albert Oliveras for contributing some of the material used in these slides.

Disclamer: The literature on SMT and its applications is vast. The

bibliographic references provided here are just a sample. Apologies to all

authors whose work is not cited.

Introduction

A (Very) Brief History of Automated Reasoning

Philosophers have long dreamed of machines that can reason. The pursuit of this dream has occupied some of the best minds and led both to great acheivements and great disappointments.



Church - lamda



Davis – decision procedure for Presburger arithmetic



1928 Hilbert Entscheidungsproblem

~1700 Leibniz – mechanized human reasoning



1936

Automated Reasoning

Automated Reasoning: A Failure?

- At the turn of the century, automated reasoning was still considered by many to be impractical for most real-world applications
- Interesting problems appeared to be beyond the reach of automated methods because of decidability and complexity barriers
- The dream of *Hilbert*'s mechanized mathematics or *Leibniz*'s calculating machine was believed by many to be simply unattainable

The Satisfiability Revolution

Princeton, c. 2000

- Chaff SAT solver: orders of magnitude faster than previous SAT solvers
- *Important observation*: many real-world problems do not exhibit worst-case theoretical performance

Palo Alto, c. 2001

- Idea: combine fast new SAT solvers with decision procedures for decidable first-order theories
- SVC, CVC solvers (Stanford); ICS, Yices solvers (SRI)
- Satisfiability Modulo Theories (SMT) was born

SMT solvers: *general-purpose* logic engines

- Given condition X, is it possible for Y to happen
- X and Y are expressed in a rich logical language
 - First-order logic
 - Domain-specific reasoning
 - arithmetic, arrays, bit-vectors, data types, etc.

SMT solvers are changing the way people solve problems

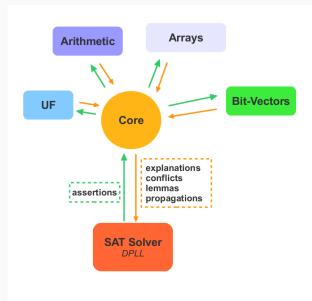
- Instead of building a special-purpose solver
- Translate into a logical formula and use an SMT solver
- Not only easier, often better

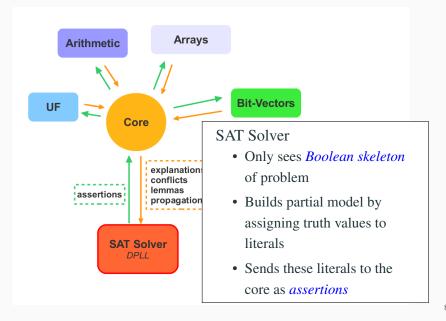
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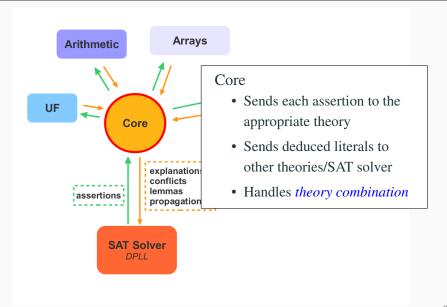
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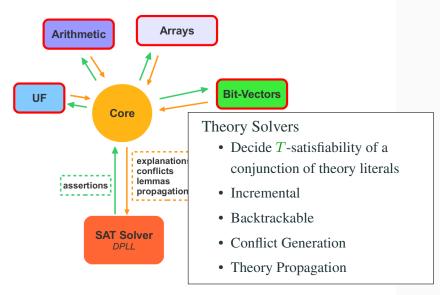
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3

Theory Solvers

Theory Solvers

Given a theory T, a *Theory Solver* for T takes as input a set Φ of literals and determines whether Φ is T-satisfiable.

 Φ is T-satisfiable iff there is some model M of T such that each formula in Φ holds in M.

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Theories of Interest: UF

Equality (=) with Uninterpreted Functions [NO80, BD94, NO07]

Typically used to abstract unsupported constructs, e.g.:

- non-linear multiplication in arithmetic
- ALUs in circuits

Example: The formula

$$a * (|b| + c) = d \land b * (|a| + c) \neq d \land a = b$$

is unsatisfiable, but no arithmetic reasoning is needed:

if we abstract it to

$$mul(a, add(abs(b), c)) = d \land mul(b, add(abs(a), c)) \neq d \land a = b$$

it is still unsatisfiable

Theories of Interest: Arithmetic

Very useful, for obvious reasons

Restricted fragments (over the reals or the integers) support more efficient methods:

- Bounds: $x \bowtie k$ with $\bowtie \in \{<, >, \le, \ge, =\}$ [BBC+05a]
- Difference logic: $x y \bowtie k$, with $\bowtie \in \{<, >, \leq, \geq, =\}$ [NO05, WIGG05, CM06]
- UTVPI: $\pm x \pm y \bowtie k$, with $\bowtie \in \{<, >, \le, \ge, =\}$ [LM05]
- Linear arithmetic, e.g. $2x 3y + 4z \le 5$ [DdM06]
- Non-linear arithmetic, e.g: $2xy + 4xz^2 5y \leqslant 10 \text{ [BLNM}^+09, ZM10, JdM12]}$

Theories of Interest: Arrays

Used in software verification and hardware verification (for memories) [SBDL01, BNO⁺08a, dMB09]

Two interpreted function symbols read and write

Axiomatized by:

- $\forall a \, \forall i \, \forall v. \, \text{read}(\text{write}(a, i, v), i) = v$
- $\forall a \, \forall i \, \forall j \, \forall v. \, i \neq j \rightarrow \text{read}(\text{write}(a, i, v), j) = \text{read}(a, j)$

Sometimes also with *extensionality*:

• $\forall a \, \forall b. \, (\forall i. \, \mathrm{read}(a, i) = \mathrm{read}(b, i) \rightarrow a = b)$

Is the following set of literals satisfiable in this theory?

$$\operatorname{write}(a, i, x) \neq b, \operatorname{read}(b, i) = y, \operatorname{read}(\operatorname{write}(b, i, x), j) = y, a = b, i = j$$

Theories of Interest: Bitvectors

Useful both in hardware and software verification [BCF+07, BB09, HBJ+14]

Universe consists of (fixed-sized) vectors of bits

Different types of operations:

- *String-like*: concat, extract, ...
- *Logical*: bit-wise not, or, and, ...
- Arithmetic: add, subtract, multiply, ...
- *Comparison*: <,>,...

Is this formula satisfiable over bitvectors of size 3?

$$a[1:0] \neq b[1:0] \ \land \ (a \mid b) = c \ \land \ c[0] = 0 \ \land \ a[1] + b[1] = 0$$

Implementing a Theory Solver: Difference Logic

We consider a simple example: difference logic.

In *difference logic*, we are interested in the satisfiability of a conjunction of arithmetic atoms.

Each atom is of the form $x-y\bowtie c$, where x and y are variables, c is a numeric constant, and $\bowtie\in\{=,<,\leqslant,>,\geqslant\}$.

The variables can range over either the *integers* (QF_IDL) or the *reals* (QF_RDL).

•
$$x - y = c \implies x - y \leqslant c \land x - y \geqslant c$$

•
$$x - y = c \implies x - y \leqslant c \land x - y \geqslant c$$

•
$$x - y \geqslant c \implies y - x \leqslant -c$$

•
$$x - y = c \implies x - y \le c \land x - y \ge c$$

•
$$x - y \geqslant c \implies y - x \leqslant -c$$

•
$$x - y > c \implies y - x < -c$$

•
$$x - y = c \implies x - y \leqslant c \land x - y \geqslant c$$

•
$$x - y \geqslant c \implies y - x \leqslant -c$$

•
$$x - y > c \implies y - x < -c$$

•
$$x - y < c \implies x - y \leqslant c - 1$$
 (integers)

•
$$x - y = c \implies x - y \le c \land x - y \ge c$$

•
$$x - y \geqslant c \implies y - x \leqslant -c$$

•
$$x - y > c \implies y - x < -c$$

•
$$x - y < c \implies x - y \leqslant c - 1$$
 (integers)

•
$$x - y < c \implies x - y \leqslant c - \delta$$
 (reals)

Now we have a conjunction of literals, all of the form $x - y \le c$.

From these literals, we form a weighted directed graph with a vertex for each variable.

For each literal $x - y \le c$, there is an edge $x \stackrel{c}{\longrightarrow} y$.

The set of literals is satisfiable iff there is no cycle for which the sum of the weights on the edges is negative.

There are a number of efficient algorithms for detecting negative cycles in graphs.

$$x-y=5 \ \land \ z-y\geqslant 2 \ \land \ z-x>2 \ \land \ w-x=2 \ \land \ z-w<0$$

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$$x - y = 5$$

$$z - y \ge 2$$

$$z - x > 2$$

$$w - x = 2$$

$$z - w < 0$$

$$x - y = 5 \land z - y \geqslant 2 \land z - x > 2 \land w - x = 2 \land z - w < 0$$

$$x - y = 5$$

$$z - y \geqslant 2$$

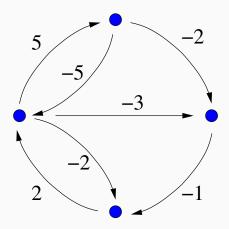
$$z - x > 2 \implies$$

$$w - x = 2$$

$$z - w < 0$$

$$x - y = 5 \land z - y \ge 2 \land z - x > 2 \land w - x = 2 \land z - w < 0$$

$$\begin{array}{lll} x-y=5 & x-y\leqslant 5 \wedge y-x\leqslant -5 \\ z-y\geqslant 2 & y-z\leqslant -2 \\ z-x>2 & \Rightarrow & x-z\leqslant -3 \\ w-x=2 & w-x\leqslant 2 \wedge x-w\leqslant -2 \\ z-w<0 & z-w\leqslant -1 \end{array}$$



DPLL(T): Combining T-Solvers with SAT

Satisfiability Modulo a Theory T

Def. A formula is (un) satisfiable in a theory T, or T-(un) satisfiable, if there is a (no) model of T that satisfies it

Note: The T-satisfiability of quantifier-free formulas is decidable iff the T-satisfiability of conjunctions/sets of literals is decidable

(Convert the formula in DNF and check if any of its disjuncts is T-sat)

Problem: In practice, dealing with Boolean combinations of literals is as hard as in propositional logic

Solution: Exploit propositional satisfiability technology

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Lifting SAT Technology to SMT

Two main approaches:

- 1. "Eager" [PRSS99, SSB02, SLB03, BGV01, BV02]
 - translate into an equisatisfiable propositional formula
 - feed it to any SAT solver

Notable systems: UCLID

- 2. "Lazy" [ACG00, dMR02, BDS02, ABC+02]
 - abstract the input formula to a propositional one
 - feed it to a (DPLL-based) SAT solver
 - use a theory decision procedure to refine the formula and guide the SAT solver

Notable systems: cvc5, z3

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Lazy Approach – Main Benefits

- Every tool does what it is good at:
 - SAT solver takes care of Boolean information
 - Theory solver takes care of theory information
- The theory solver works only with conjunctions of literals
- Modular approach:
 - SAT and theory solvers communicate via a simple API [GHN+04]
 - SMT for a new theory only requires new theory solver
 - An off-the-shelf SAT solver can be embedded in a lazy SMT system with few new lines of code (tens)

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An Abstract Framework for Lazy SMT

Several variants and enhancements of lazy SMT solvers exist

They can be modeled abstractly and declaratively as *transition* systems

A transition system is a binary relation over states, induced by a set of conditional transition rules

The framework can be first developed for SAT and then extended to lazy SMT [NOT06, KG07]

The Original DPLL Procedure

- Modern SAT solvers are based on the DPLL procedure [DP60, DLL62]
- DPLL tries to build incrementally a satisfying truth assignment
 M for a CNF formula F
- M is grown by
 - deducing the truth value of a literal from M and F, or
 - guessing a truth value
- If a wrong guess for a literal leads to an inconsistency, the procedure backtracks and tries the opposite value

An Abstract Framework for DPLL

States:

fail or
$$\langle M, F \rangle$$

where

- M is a sequence of literals and decision points denoting a partial truth assignment
- F is a set of clauses denoting a CNF formula

Def. If $M=M_0 \bullet M_1 \bullet \cdots \bullet M_n$ where each M_i contains no decision points

- M_i is decision level i of M
- $M^{[i]} \stackrel{\text{def}}{=} M_0 \bullet \cdots \bullet M_i$

An Abstract Framework for DPLL

States:

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Initial state:

• $\langle (), F_0 \rangle$, where F_0 is to be checked for satisfiability

Expected final states:

- fail if F_0 is unsatisfiable
- $\langle M,G \rangle$ otherwise, where
 - G is equivalent to F_0 and
 - M satisfies G

Transition Rules: Notation

States treated like records:

- M denotes the truth assignment component of current state
- F denotes the formula component of current state

Transition rules in guarded assignment form [KG07]

$$p_1 \cdots p_n$$

$$[\mathsf{M} := e_1] \quad [\mathsf{F} := e_2]$$

updating M, F or both when premises p_1, \ldots, p_n all hold

Extending the assignment

Propagate
$$\frac{l_1 \vee \cdots \vee l_n \vee l \in \mathsf{F} \quad \bar{l}_1, \dots, \bar{l}_n \in \mathsf{M} \quad l, \bar{l} \notin \mathsf{M}}{\mathsf{M} := \mathsf{M} \ l}$$

Note: When convenient, treat M as a set

Note: Clauses are treated modulo ACI of v

Decide
$$\frac{l \in \text{Lit}(\mathsf{F}) \quad l, \bar{l} \notin \mathsf{M}}{\mathsf{M} := \mathsf{M} \bullet l}$$

Note: Lit $(F) \stackrel{\mathrm{def}}{=} \{l \mid l \text{ literal of } F\} \cup \{\bar{l} \mid l \text{ literal of } F\}$

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Repairing the assignment

Fail
$$l_1 \lor \cdots \lor l_n \in \mathsf{F} \quad \bar{l}_1, \dots, \bar{l}_n \in \mathsf{M} \quad \bullet \notin \mathsf{M}$$

Backtrack

$$l_1 \lor \dots \lor l_n \in \mathsf{F} \quad \bar{l}_1, \dots, \bar{l}_n \in \mathsf{M} \quad \mathsf{M} = M \bullet l \ N \quad \bullet \notin N$$

$$\mathsf{M} := M \ \bar{l}$$

Note: Last premise of Backtrack enforces chronological backtracking

Repairing the assignment

Fail
$$\frac{l_1 \vee \cdots \vee l_n \in \mathsf{F} \quad \bar{l}_1, \dots, \bar{l}_n \in \mathsf{M} \quad \bullet \notin \mathsf{M}}{\mathsf{fail}}$$

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From DPLL to CDCL Solvers (1)

To model conflict-driven backjumping and learning, add to states a third component C whose value is either no or a *conflict clause*

States: fail or $\langle M, F, C \rangle$

Initial state:

• $\langle (), F_0, \mathsf{no} \rangle$, where F_0 is to be checked for satisfiability

Expected final states:

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From DPLL to CDCL Solvers (2)

Replace Backtrack with

Conflict
$$C = \text{no} \quad l_1 \lor \cdots \lor l_n \in F \quad \bar{l}_1, \dots, \bar{l}_n \in M$$

$$C := l_1 \lor \cdots \lor l_n$$

Explain
$$\frac{\mathsf{C} = l \vee D \quad l_1 \vee \dots \vee l_n \vee \bar{l} \in \mathsf{F} \quad \bar{l}_1, \dots, \bar{l}_n \prec_\mathsf{M} \bar{l}}{\mathsf{C} := l_1 \vee \dots \vee l_n \vee D}$$

Backjump
$$\frac{\mathsf{C} = l_1 \vee \cdots \vee l_n \vee l \quad \mathsf{lev} \ \bar{l}_1, \ldots, \mathsf{lev} \ \bar{l}_n \leqslant \ i < \mathsf{lev} \ \bar{l}}{\mathsf{C} := \mathsf{no} \quad \mathsf{M} := \mathsf{M}^{[i]} \ l}$$

Maintain invariant: $F \models_p C$ and $M \models_p \neg C$ when $C \neq nc$

Note: |=p denotes propositional entailment

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Note: $l <_{\mathsf{M}} l'$ if l occurs before l' in M lev l = i iff l occurs in decision level i of M

Maintain invariant: $F \models_{p} C$ and $M \models_{p} \neg C$ when $C \neq no$

From DPLL to CDCL Solvers (2)

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From DPLL to CDCL Solvers (3)

Modify Fail to

Fail
$$C \neq \text{no} \quad \bullet \notin M$$

From DPLL to CDCL Solvers (3)

Modify Fail to

Fail
$$C \neq no \bullet \notin M$$
 fail

$$F:=\{1,\ \overline{1}\vee 2,\ \overline{3}\vee 4,\ \overline{5}\vee \overline{6},\ \overline{1}\vee \overline{5}\vee 7,\ \overline{2}\vee \overline{5}\vee 6\vee \overline{7}\}$$

M	F	C	rule
	F	no	

$$F:=\{1,\ \overline{1}\vee 2,\ \overline{3}\vee 4,\ \overline{5}\vee \overline{6},\ \overline{1}\vee \overline{5}\vee 7,\ \overline{2}\vee \overline{5}\vee 6\vee \overline{7}\}$$

M	F	C	rule
1	$F \\ F$	no no	by Propagate
			by Propagate
$12 \bullet 3$			

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M	F	C	rule
1 1 2	F F	no no no	by Propagate by Propagate
$ \begin{array}{c} 12 \cdot 3 \\ 12 \cdot 34 \\ 12 \cdot 34 \cdot 5 \\ 12 \cdot 34 \cdot 56 \end{array} $			by Decide by Propagate by Decide by Propagate

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$\begin{array}{c} 1 \ 2 \\ 1 \ 2 \bullet 3 \\ 1 \ 2 \bullet 3 \ 4 \end{array}$	$F \ F$	no no	by Propagate by Decide by Propagate
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$12 \bullet 3$	F	no	by Decide
$12 \bullet 34$	F	no	by Propagate
$12 \bullet 34 \bullet 5$			
$12 \bullet 34 \bullet 5\overline{6}$			

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$12 \bullet 34$	F	no	by Propagate
$12 \bullet 34 \bullet 5$	F	no	by Decide
$12 \bullet 34 \bullet 5\overline{6}$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$			by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$			

$$F:=\{1,\ \overline{1}\vee 2,\ \overline{3}\vee 4,\ \overline{5}\vee \overline{6},\ \overline{1}\vee \overline{5}\vee 7,\ \overline{2}\vee \overline{5}\vee 6\vee \overline{7}\}$$

M	F	С	rule
	F	no	
1	F	no	by Propagate
1 2	F	no	by Propagate
$12 \bullet 3$	F	no	by Decide
$12 \bullet 34$	F	no	by Propagate
$12 \bullet 34 \bullet 5$	F	no	by Decide
$12 \bullet 34 \bullet 5\overline{6}$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$			by Conflict
$12 \bullet 34 \bullet 5\overline{6}7$			

$$F:=\{1,\ \overline{1}\vee 2,\ \overline{3}\vee 4,\ \overline{5}\vee \overline{6},\ \overline{1}\vee \overline{5}\vee 7,\ \overline{2}\vee \overline{5}\vee 6\vee \overline{7}\}$$

М	F	С	rule
	F	no	
1	F	no	by Propagate
1 2	F	no	by Propagate
$12 \bullet 3$	F	no	by Decide
$12 \bullet 34$	F	no	by Propagate
$12 \bullet 34 \bullet 5$	F	no	by Decide
$12 \bullet 34 \bullet 5\overline{6}$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{2} \vee \overline{5} \vee 6 \vee \overline{7}$	by Conflict
$12 \bullet 34 \bullet 5\overline{6}7$			by Explain with $\overline{1} \vee \overline{5} \vee 7$
$12 \bullet 34 \bullet 5\overline{6}7$			

$$F:=\{1,\ \overline{1}\vee 2,\ \overline{3}\vee 4,\ \overline{5}\vee \overline{6},\ \overline{1}\vee \overline{5}\vee 7,\ \overline{2}\vee \overline{5}\vee 6\vee \overline{7}\}$$

M	F	С	rule
	F	no	
1	F	no	by Propagate
1 2	F	no	by Propagate
$12 \bullet 3$	F	no	by Decide
$12 \bullet 34$	F	no	by Propagate
$12 \bullet 34 \bullet 5$	F	no	by Decide
$12 \bullet 34 \bullet 5\overline{6}$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{2} \vee \overline{5} \vee 6 \vee \overline{7}$	by Conflict
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{1} \vee \overline{2} \vee \overline{5} \vee 6$	by Explain with $\overline{1} \vee \overline{5} \vee 7$
$12 \bullet 34 \bullet 5\overline{6}7$			by Explain with $\overline{5} \vee \overline{6}$

$$F:=\{1,\ \overline{1}\vee 2,\ \overline{3}\vee 4,\ \overline{5}\vee \overline{6},\ \overline{1}\vee \overline{5}\vee 7,\ \overline{2}\vee \overline{5}\vee 6\vee \overline{7}\}$$

М	F	C	rule
	F	no	
1	F	no	by Propagate
1 2	F	no	by Propagate
$12 \bullet 3$	F	no	by Decide
$12 \bullet 34$	F	no	by Propagate
$12 \bullet 34 \bullet 5$	F	no	by Decide
$12 \bullet 34 \bullet 5\overline{6}$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{2} \vee \overline{5} \vee 6 \vee \overline{7}$	by Conflict
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{1} \vee \overline{2} \vee \overline{5} \vee 6$	by Explain with $\overline{1} \vee \overline{5} \vee 7$
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{1} \vee \overline{2} \vee \overline{5}$	by Explain with $\overline{5} \vee \overline{6}$
			by Backjump
$12\overline{5} \bullet 3$			

$$F:=\{1,\ \overline{1}\vee 2,\ \overline{3}\vee 4,\ \overline{5}\vee \overline{6},\ \overline{1}\vee \overline{5}\vee 7,\ \overline{2}\vee \overline{5}\vee 6\vee \overline{7}\}$$

М	F	C	rule
	F	no	
1	F	no	by Propagate
1 2	F	no	by Propagate
$12 \bullet 3$	F	no	by Decide
$12 \bullet 34$	F	no	by Propagate
$12 \bullet 34 \bullet 5$	F	no	by Decide
$12 \bullet 34 \bullet 5\overline{6}$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{2} \vee \overline{5} \vee 6 \vee \overline{7}$	by Conflict
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{1} \vee \overline{2} \vee \overline{5} \vee 6$	by Explain with $\overline{1} \vee \overline{5} \vee 7$
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{1} \vee \overline{2} \vee \overline{5}$	by Explain with $\overline{5} \vee \overline{6}$
$12\overline{5}$	F	no	by Backjump
$12\overline{5} \bullet 3$			by Decide

Execution Example

$$F:=\{1,\ \overline{1}\vee 2,\ \overline{3}\vee 4,\ \overline{5}\vee \overline{6},\ \overline{1}\vee \overline{5}\vee 7,\ \overline{2}\vee \overline{5}\vee 6\vee \overline{7}\}$$

М	F	С	rule
	F	no	
1	F	no	by Propagate
1 2	F	no	by Propagate
$12 \bullet 3$	F	no	by Decide
$12 \bullet 34$	F	no	by Propagate
$12 \bullet 34 \bullet 5$	F	no	by Decide
$12 \bullet 34 \bullet 5\overline{6}$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	no	by Propagate
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{2} \vee \overline{5} \vee 6 \vee \overline{7}$	by Conflict
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{1} \vee \overline{2} \vee \overline{5} \vee 6$	by Explain with $\overline{1} \vee \overline{5} \vee 7$
$12 \bullet 34 \bullet 5\overline{6}7$	F	$\overline{1} \vee \overline{2} \vee \overline{5}$	by Explain with $\overline{5} \vee \overline{6}$
$1 \ 2 \ \overline{5}$	F	no	by Backjump
$12\overline{5} \bullet 3$	F	no	by Decide
			•

From DPLL to CDCL Solvers (4)

Also add

Learn
$$\frac{\mathsf{F} \models_{\mathsf{p}} C \quad C \notin \mathsf{F}}{\mathsf{F} := \mathsf{F} \cup \{C\}}$$

Forget
$$C = \text{no} \quad F = G \cup \{C\} \quad G \models_p C$$

$$F := G$$

Note: Learn can be applied to any clause stored in C when $C \neq no$

From SAT to SMT

Same states and transitions but

- ullet F contains quantifier-free clauses in some theory T
- M is a sequence of theory literals and decision points
- the DPLL system is augmented with rules

$$T$$
-Conflict, T -Propagate, T -Explain

• maintains invariant: $F \models_T C$ and $M \models_p \neg C$ when $C \neq no$

Def. $F \models_T G$ iff every model of T that satisfies F satisfies G as well

SMT-level Rules

Fix a theory T

$$T\text{-Conflict} \xrightarrow{\mathsf{C} = \mathsf{no}} \begin{array}{c} l_1, \dots, l_n \in \mathsf{M} & l_1, \dots, l_n \models_T \bot \\ \hline \\ \mathsf{C} := \overline{l}_1 \vee \dots \vee \overline{l}_n \end{array}$$

T-Propagate
$$\frac{l \in \text{Lit}(\mathsf{F}) \quad \mathsf{M} \models_T l \quad l, \bar{l} \notin \mathsf{M}}{\mathsf{M} := \mathsf{M} \ l}$$

$$T\text{-Explain} \xrightarrow{\mathsf{C} = l \vee D \quad \bar{l}_1, \dots, \bar{l}_n \models_T \bar{l} \quad \bar{l}_1, \dots, \bar{l}_n \prec_\mathsf{M} \bar{l}} \\ \mathsf{C} := l_1 \vee \dots \vee l_n \vee D$$

Note: \perp = empty clause

Note: \models_T decided by theory solver

SMT-level Rules

Fix a theory T

$$T\text{-Conflict} \xrightarrow{\mathsf{C} = \mathsf{no}} \begin{array}{c} l_1, \dots, l_n \in \mathsf{M} & l_1, \dots, l_n \models_T \bot \\ \hline \\ \mathsf{C} := \overline{l}_1 \vee \dots \vee \overline{l}_n \end{array}$$

T-Propagate
$$\frac{l \in \text{Lit}(\mathsf{F}) \quad \mathsf{M} \models_T l \quad l, \bar{l} \notin \mathsf{M}}{\mathsf{M} := \mathsf{M} \ l}$$

$$T\text{-Explain} \ \frac{\mathsf{C} = l \vee D \quad \bar{l}_1, \dots, \bar{l}_n \models_T \bar{l} \quad \bar{l}_1, \dots, \bar{l}_n \prec_\mathsf{M} \bar{l}}{\mathsf{C} := l_1 \vee \dots \vee l_n \vee D}$$

Note: \perp = empty clause

Note: \models_T decided by theory solver

SMT-level Rules

Fix a theory T

T-Propagate
$$\frac{l \in \text{Lit}(\mathsf{F}) \quad \mathsf{M} \models_T l \quad l, \bar{l} \notin \mathsf{M}}{\mathsf{M} := \mathsf{M} \ l}$$

$$T\text{-Explain} \ \frac{\mathsf{C} = l \vee D \quad \bar{l}_1, \dots, \bar{l}_n \models_T \bar{l} \quad \bar{l}_1, \dots, \bar{l}_n \prec_\mathsf{M} \bar{l}}{\mathsf{C} := l_1 \vee \dots \vee l_n \vee D}$$

Note: \perp = empty clause

Note: \models_T decided by theory solver

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

M	F	C	rule
	$1, \overline{2} \vee 3, \overline{4}$	no	

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
1 4	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	no no	by Propagate ⁺
$\begin{array}{c} 1 & \underline{4} \bullet \underline{2} \\ 1 & \underline{4} \bullet \underline{2} \end{array}$			

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$1\ \overline{4}\ \bullet \overline{2}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	no no no	by Propagate ⁺ by Decide
$\begin{array}{c} 1 \ \overline{4} \bullet \overline{2} \\ 1 \ \overline{4} \bullet \overline{2} \end{array}$	$1, \overline{2} \lor 3, \overline{4} \\ 1, \overline{2} \lor 3, \overline{4}, \overline{1} \lor 2 \lor 4$		by T-Conflict by Learn

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
1.7	$1, \ \frac{\overline{2}}{2} \lor 3, \ \frac{\overline{4}}{4}$	no	
_14	$1, \ \underline{2} \lor 3, \ \underline{4}$	no	by Propagate ⁺
$14 \bullet 2$	$1, 2 \vee 3, 4$	no	by Decide
$1\ \overline{4} \bullet \overline{2}$	$1, \overline{2} \vee 3, \overline{4}$	$\overline{1} \lor 2 \lor 4$	by T -Conflict
$1\overline{4} \bullet \overline{2}$			

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$\begin{array}{c} 1 \overline{4} \\ 1 \overline{4} \bullet \overline{2} \\ 1 \overline{4} \bullet \overline{2} \end{array}$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} \text{no} \\ \text{no} \\ \text{no} \\ \underline{\overline{1}} \lor 2 \lor 4 \end{array}$	by Propagate ⁺ by Decide by <i>T</i> - Conflict
$1\ \overline{4} \bullet \overline{2}$	$1, \ \overline{2} \lor 3, \ \overline{4}, \ \overline{1} \lor 2 \lor 4$ $1, \ 2 \lor 3, \ 4, \ 1 \lor 2 \lor 4$	$\overline{1} \lor 2 \lor 4$	by Learn by Restart

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

M	F	С	rule
$ \begin{array}{c} 1 \overline{4} \\ 1 \overline{4} \bullet \overline{2} \\ 1 \overline{4} 2 3 \\ 1 \overline{4} 2 3 \\ 1 \overline{4} 2 3 \end{array} $	$\begin{array}{c} 1, \ \overline{2} \vee 3, \ \overline{4} \\ 1, \ \overline{2} \vee 3, \ \overline{4} \\ 1, \ 2 \vee 3, \ \overline{4} \\ 1, \ \overline{2} \vee 3, \ \overline{4} \\ 1, \ \overline{2} \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \\ 1, \ 2 \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \\ 1, \ 2 \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \\ 1, \ 2 \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \\ 1, \ 2 \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \\ 1, \ 2 \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \\ 1, \ 2 \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4, \ \overline{1} \vee \overline{3} \vee 4 \end{array}$	$\begin{array}{c} \text{no} \\ \text{no} \\ \text{no} \\ \hline{1} \lor 2 \lor 4 \\ \text{no} \\ \hline{1} \lor 3 \lor 4 \end{array}$	by Propagate ⁺ by Decide by T-Conflict by Learn by Restart by Propagate ⁺ by T-Conflict, Learn

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$ \begin{array}{c} 1 \overline{4} \\ 1 \overline{4} \bullet \overline{2} \end{array} $	$\begin{array}{c} 1, \ \overline{2} \vee 3, \ \overline{4} \\ 1, \ \overline{2} \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \\ 1, \ \overline{2} \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \\ 1, \ \overline{2} \vee 3, \ \overline{4}, \ \overline{1} \vee 2 \vee 4 \end{array}$	$\begin{array}{c} \text{no} \\ \text{no} \\ \text{no} \\ \hline \frac{1}{1} \lor 2 \lor 4 \\ \hline 1 \lor 2 \lor 4 \\ \text{no} \\ \text{no} \\ \end{array}$	by Propagate ⁺ by Decide by T-Conflict by Learn by Restart by Propagate ⁺

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
	$1, \overline{2} \vee 3, \overline{4}$	no	
$1 \overline{4}$	$1, \overline{2} \vee 3, \overline{4}$	no	by Propagate ⁺
$1\ \overline{4} \bullet \overline{2}$	$1, \overline{2} \vee 3, \overline{4}$	no	by Decide
$1\ \overline{4} \bullet \overline{2}$	$1, \overline{2} \vee 3, \overline{4}$	$\overline{1} \lor 2 \lor 4$	by T-Conflict
$1\ \overline{4} \bullet \overline{2}$	$1, \ \overline{2} \lor 3, \ \overline{4}, \ \overline{1} \lor 2 \lor 4$	$\overline{1} \lor 2 \lor 4$	by Learn
$1\overline{4}$	$1, \ \overline{2} \lor 3, \ \overline{4}, \ \overline{1} \lor 2 \lor 4$	no	by Restart
$1\ \overline{4}\ 2\ 3$	$1, 2 \vee 3, 4, 1 \vee 2 \vee 4$	no	by Propagate ⁺
$1\ \overline{4}\ 2\ 3$	$1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4, \overline{1} \vee \overline{3} \vee 4$	$\overline{1} \vee \overline{3} \vee 4$	by T-Conflict, Learn
			by Fail

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

M	F	С	rule
	$1, \overline{2} \vee 3, \overline{4}$	no	
$1\overline{4}$	$1, \overline{2} \vee 3, \overline{4}$	no	by Propagate ⁺
$1\ \overline{4} \bullet \overline{2}$	$1, \overline{2} \vee 3, \overline{4}$	no	by Decide
$1\ \overline{4} \bullet \overline{2}$	$1, \overline{2} \vee 3, \overline{4}$	$\overline{1} \lor 2 \lor 4$	by T-Conflict
$1\ \overline{4} \bullet \overline{2}$	$1, \ \overline{2} \lor 3, \ \overline{4}, \ \overline{1} \lor 2 \lor 4$	$\overline{1} \lor 2 \lor 4$	by Learn
$1\overline{4}$	$1, \ \overline{2} \lor 3, \ \overline{4}, \ \overline{1} \lor 2 \lor 4$	no	by Restart
$1\ \overline{4}\ 2\ 3$	$1, 2 \vee 3, 4, 1 \vee 2 \vee 4$	no	by Propagate ⁺
$1\ \overline{4}\ 2\ 3$	$1, \overline{2} \vee 3, \overline{4}, \overline{1} \vee 2 \vee 4, \overline{1} \vee \overline{3} \vee 4$	$\overline{1} \vee \overline{3} \vee 4$	by T -Conflict, Learn
fail	, , , , , , , , , , , , , , , , , , , ,		by Fail

- An on-line SAT engine, which can accept new input clauses on the fly
- an incremental and explicating T-solver, which can
 - check the T-satisfiability of M as it is extended and
 identity a small T-unsatisfiable subset of M once M becomes T-unsatisfiable

- An on-line SAT engine, which can accept new input clauses on the fly
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 - 1. check the T-satisfiability of M as it is extended and
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- An on-line SAT engine, which can accept new input clauses on the fly
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- An on-line SAT engine, which can accept new input clauses on the fly
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$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \ \lor \ \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
	$1, \overline{2} \vee 3, \overline{4}$	no	
$1\overline{4} \bullet \overline{2}$			

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \ \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$1\overline{4}$	$1, \ \overline{2} \lor 3, \ \overline{4} \\ 1, \ \overline{2} \lor 3, \ \overline{4}$	no no	by Propagate ⁺
$14 \cdot 2$			

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \ \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$1 \overline{4} \bullet \overline{2}$	$ \begin{array}{ccccccccccccccccccccccccccccccccccc$	no no no	by Propagate ⁺ by Decide
$1\overline{4} \bullet \overline{2}$			

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$1 \overline{4} \bullet \overline{2}$ $1 \overline{4} \bullet \overline{2}$ $1 \overline{4} \bullet \overline{2}$	$ \begin{array}{ccccccccccccccccccccccccccccccccccc$	$\begin{array}{c} \text{no} \\ \text{no} \\ \underline{\text{no}} \\ \overline{1} \vee 2 \end{array}$	by Propagate ⁺ by Decide by <i>T</i> - Conflict
			by Backjump by Propagate by T-Conflict by Fail

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$ \begin{array}{c} 1 \overline{4} \\ 1 \overline{4} \bullet \overline{2} \\ 1 \overline{4} \bullet \overline{2} \\ 1 \overline{4} 2 \\ 1 \overline{4} 2 \\ 1 \overline{4} 2 \\ 3 \\ 1 \overline{4} 2 \\ 3 \\ 6 \\ 6 \\ 6 \\ 6 \end{array} $	$\begin{array}{c} 1, \ \overline{2} \lor 3, \ \overline{4} \\ 1, \ 2 \lor 3, \ \overline{4} \\ 1, \ 2 \lor 3, \ \overline{4} \end{array}$	$\begin{matrix} \text{no} \\ \text{no} \\ \text{no} \\ \overline{1} \vee 2 \\ \text{no} \\ \overline{1} \vee \overline{3} \vee 4 \end{matrix}$	by Propagate ⁺ by Decide by T-Conflict by Backjump by Propagate by T-Conflict

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

$\begin{array}{cccccccccccccccccccccccccccccccccccc$	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	de onflict jump agate

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$ \begin{array}{c} 1 \overline{4} \\ 1 \overline{4} \bullet \overline{2} \\ 1 \overline{4} \bullet \overline{2} \\ 1 \overline{4} 2 \\ 1 \overline{4} 2 \\ 1 \overline{4} 2 \\ 3 \\ 1 \overline{4} 2 \\ 3 \end{array} $	$\begin{array}{c} 1, \ \overline{2} \lor 3, \ \overline{4} \\ 1, \ \overline{2} \lor 3, \ \overline{4} \end{array}$	$\begin{matrix} \text{no} \\ \text{no} \\ \text{no} \\ \hline{1 \lor 2} \\ \text{no} \\ \hline{\text{no}} \\ \hline{1 \lor \overline{3} \lor 4} \end{matrix}$	by Propagate ⁺ by Decide by T-Conflict by Backjump by Propagate by T-Conflict by Fail

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \quad \lor \quad \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

М	F	С	rule
$\begin{array}{c} 1 \ \overline{4} \\ 1 \ \overline{4} \bullet \overline{2} \\ 1 \ \overline{4} \bullet \overline{2} \\ 1 \ \overline{4} \bullet \overline{2} \\ 1 \ \overline{4} \ 2 \ 3 \\ 1 \ \overline{4} \ 2 \ 3 \\ \text{fail} \end{array}$	$\begin{array}{c} 1, \ \overline{2} \lor 3, \ \overline{4} \\ 1, \ \overline{2} \lor 3, \ \overline{4} \end{array}$	$\begin{matrix} \text{no} \\ \text{no} \\ \text{no} \\ \hline{1 \lor 2} \\ \text{no} \\ \hline{\text{no}} \\ \hline{1 \lor \overline{3} \lor 4} \end{matrix}$	by Propagate ⁺ by Decide by T-Conflict by Backjump by Propagate by T-Conflict by Fail

Lazy Approach – Strategies

Ignoring **Restart** (for simplicity), a common strategy is to apply the rules using the following priorities:

- If a clause is falsified by the current assignment M, apply Conflict
- 2. If M is *T*-unsatisfiable, apply *T*-Conflict
- 3. Apply Fail or Explain+Learn+Backjump as appropriate
- 4. Apply **Propagate**
- 5. Apply **Decide**

Note: Depending on the cost of checking the *T*-satisfiability of M, Step (2) can be applied with lower frequency or priority

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Theory Propagation

With *T*-Conflict as the only theory rule, the theory solver is used just to validate the choices of the SAT engine

With T-Propagate and T-Explain, it can also be used to guide the engine's search [Tin02]

T-Propagate
$$\frac{l \in \text{Lit}(\mathsf{F}) \quad \mathsf{M} \models_T l \quad l, \bar{l} \notin \mathsf{M}}{\mathsf{M} := \mathsf{M} \ l}$$

$$T\text{-Explain} \ \frac{\mathsf{C} = l \vee D \quad \bar{l}_1, \dots, \bar{l}_n \models_T \bar{l} \quad \bar{l}_1, \dots, \bar{l}_n \prec_\mathsf{M} \bar{l}}{\mathsf{C} := l_1 \vee \dots \vee l_n \vee D}$$

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Theory Propagation Example

$$\underbrace{g(a) = c}_{1} \quad \land \quad \underbrace{f(g(a)) \neq f(c)}_{\overline{2}} \ \lor \ \underbrace{g(a) = d}_{3} \quad \land \quad \underbrace{c \neq d}_{\overline{4}}$$

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M	F	C	rule
	$1, \overline{2} \vee 3, \overline{4}$	no	

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M	F	C	rule
$1\overline{4}$	$1, \ \overline{2} \lor 3, \ \overline{4}$ $1, \ \overline{2} \lor 3, \ \overline{4}$	no no	by Propagate ⁺
	$1, \ \frac{2}{2} \lor 3, \ \frac{4}{4}$ $1, \ \frac{2}{2} \lor 3, \ \frac{4}{4}$		by T -Propagate $(1 \models_T 2)$ by T -Propagate $(1, 4 \models_T 3)$

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$\begin{array}{c} 1\overline{4}\\ 1\overline{4}2\\ 1\overline{4}2\overline{3}\\ 1\overline{4}2\overline{3}\\ \text{fail} \end{array}$	$ \begin{array}{ccccccccccccccccccccccccccccccccccc$	no no no no 2 v 3	by Propagate ⁺ by T-Propagate $(1 \models_T 2)$ by T-Propagate $(1, 4 \models_T 3)$ by Conflict

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$\begin{array}{c} \frac{1}{4} \overline{4} \\ \frac{1}{4} \overline{2} \\ 1 \overline{4} 2 \overline{3} \\ 1 \overline{4} 2 \overline{3} \\ \text{fail} \end{array}$	$\begin{array}{c} 1, \ \overline{2} \lor 3, \ \overline{4} \\ 1, \ \overline{2} \lor 3, \ \overline{4} \end{array}$	$\begin{array}{c} \text{no} \\ \text{no} \\ \text{no} \\ \text{no} \\ \hline 2 \vee 3 \end{array}$	by Propagate ⁺ by T-Propagate $(1 \models_T 2)$ by T-Propagate $(1, 4 \models_T \overline{3})$ by Conflict by Fail

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Modeling Modern Lazy SMT Solvers

At the core, current lazy SMT solvers are implementations of the transition system with rules

- (1) Propagate, Decide, Conflict, Explain, Backjump, Fail
- (2) T-Conflict, T-Propagate, T-Explain
- (3) Learn, Forget, Restart

For certain theories, determining that a set M is T-unsatisfiable requires reasoning by cases.

Example: T = the theory of arrays.

$$M = \{\underbrace{r(w(a,i,x),j) \neq x}_{1}, \underbrace{r(w(a,i,x),j) \neq r(a,j)}_{2}\}$$

$$(i = j)$$
 Then, $r(w(a, i, x), j) = x$. Contradiction with 1

$$i \neq j$$
) Then, $r(w(a, i, x), j) = r(a, j)$. Contradiction with 2.

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A $complete\ T$ -solver reasons by cases via (internal) case splitting and backtracking mechanisms

An alternative is to lift case splitting and backtracking from the T-solver to the SAT engine

Basic idea: encode case splits as sets of clauses and send them as needed to the SAT engine for it to split on them [BNOT06]

- All case-splitting is coordinated by the SAT engine
- Only have to implement case-splitting infrastructure in one place
- Can learn a wider class of lemmas

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Splitting on Demand

Basic idea: encode case splits as a set of clauses and send them as needed to the SAT engine for it to split on them

Basic Scenario:

$$M = \{\dots, s = \underbrace{r(w(a, i, t), j)}_{s'}, \dots\}$$

- Main SMT module: "Is M T-unsatisfiable?"
- T-solver: "I do not know yet, but it will help me if you consider these theory lemnas:
 - $s=s'\wedge i=j \rightarrow s=t, \quad s=s'\wedge i \neq j \rightarrow s=r(a,j)$ "

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To model the generation of theory lemmas for case splits, add the rule

T-Learn

$$\models_T \exists \mathbf{v}(l_1 \vee \cdots \vee l_n) \quad l_1, \dots, l_n \in L_S \quad \mathbf{v} \text{ vars not in } \mathsf{F}$$

$$\mathsf{F} := \mathsf{F} \cup \{l_1 \vee \cdots \vee l_n\}$$

where $L_{\rm S}$ is a finite set of literals dependent on the initial set of clauses (see [BNOT06] for a formal definition of $L_{\rm S}$)

Note: For many theories with a theory solver, there exists an appropriate finite $L_{\rm S}$ for every input F

The set $L_{\rm S}$ does not need to be computed explicitly

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Now we can relax the requirement on the theory solver:

When $M \models_p F$, *it must either*

- determine whether $M \models_T \bot or$
- generate a new clause by T-Learn containing at least one literal of L_S undefined in M

The T-solver is required to determine whether $M \models_T \bot$ only if all literals in L_S are defined in M

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$$F: x = y \cup z \land y \neq \emptyset \lor x \neq z$$

M	F	rule
$x = y \cup z$	\overline{F}	by Propagate+
$x = y \cup z \bullet y = \emptyset$		
$x = y \cup z \bullet y = \emptyset \ x \neq z$		

T-solver can make the following deductions at this point

$$e \in x \cdots \Rightarrow e \in y \cup z \cdots \Rightarrow e \in y \cdots \Rightarrow e \in \emptyset \Rightarrow \bot$$

$$x \neq y \cup z \ \lor \ y \neq \varnothing \ \lor \ x = z \ \lor \ e \not\in x \ \lor \ e \in z$$

$$F: x = y \cup z \land y \neq \emptyset \lor x \neq z$$

M	F	rule
	F = F	by Propagate ⁺ by Decide
$ \begin{array}{cccc} x = y \cup z & \bullet & y = \emptyset & x \neq z \\ x = y \cup z & \bullet & y = \emptyset & x \neq z \end{array} $		

T-solver can make the following deductions at this point

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M	F	rule
$ \begin{array}{c} x = y \cup z \\ x = y \cup z \bullet y = \emptyset \\ x = y \cup z \bullet y = \emptyset \ x \neq z \end{array} $	$F \\ F \\ F$	by Propagate + by Decide by Propagate
$x = y \cup z \bullet y = \emptyset \ x \neq z$		by T-Learn

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M	F	rule
$\begin{array}{c} x = y \cup z \\ x = y \cup z \bullet y = \emptyset \\ x = y \cup z \bullet y = \emptyset \\ x = y \cup z \bullet y = \emptyset \\ x \neq z \end{array}$	$F \\ F \\ F \\ F, (x = z \lor e \in x \lor e \in z),$	by Propagate + by Decide by Propagate by T-Learn
$\begin{aligned} x &= y \cup z \ \bullet \ y = \varnothing \ x \neq z \ \bullet \ e \in x \\ x &= y \cup z \ \bullet \ y = \varnothing \ x \neq z \ \bullet \ e \in x e \notin z \end{aligned}$		

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$\begin{array}{c} x = y \cup z \\ x = y \cup z \bullet y = \varnothing \\ x = y \cup z \bullet y = \varnothing x \neq z \\ x = y \cup z \bullet y = \varnothing x \neq z \end{array}$	F F F $F, (x = z \lor e \in x \lor e \in z),$ $(x = z \lor e \notin x \lor e \notin z)$	by Propagate + by Decide by Propagate by T-Learn
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x$		

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M	F	rule
$x = y \cup z$	F	by Propagate+
$x = y \cup z \bullet y = \emptyset$	F	by Decide
$x = y \cup z \bullet y = \emptyset x \neq z$	F	by Propagate
$x = y \cup z \bullet y = \emptyset \ x \neq z$	$F, (x = z \lor e \in x \lor e \in z),$	by T -Learn
	$(x = z \lor e \notin x \lor e \notin z)$	
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x$	$F, (x = z \lor e \in x \lor e \in z),$	by Decide
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x e \notin z$		

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M	F	rule
$x = y \cup z$	\overline{F}	by Propagate+
$x = y \cup z \bullet y = \emptyset$	F	by Decide
$x = y \cup z \bullet y = \emptyset x \neq z$	F	by Propagate
$x = y \cup z \bullet y = \emptyset x \neq z$	$F, (x = z \lor e \in x \lor e \in z),$	by T-Learn
7	$(x = z \lor e \notin x \lor e \notin z)$	*
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x$	$F, (x = z \lor e \in x \lor e \in z),$	by Decide
, , , , , , , , , , , , , , , , , , ,	$(x = z \lor e \notin x \lor e \notin z)$.,
$x = y \cup z \bullet y = \emptyset x \neq z \bullet e \in x e \notin z$	$F. (x = z \lor e \in x \lor e \in z).$	

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M	F	rule
$x = y \cup z$	F	by Propagate+
$x = y \cup z \bullet_{x} y = \emptyset$	F'	by Decide
$x = y \cup z \bullet y = \varnothing x \neq z$	F (by Propagate
$x = y \cup z \bullet y = \emptyset \ x \neq z$	$F, (x = z \lor e \in x \lor e \in z),$	by T-Learn
$x = y \cup z \ \bullet \ y = \varnothing \ x \neq z \ \bullet \ e \in x$	$(x = z \lor e \notin x \lor e \notin z)$ $F, (x = z \lor e \in x \lor e \in z),$ $(x = z \lor e \notin x \lor e \notin z)$	by Decide
$x = y \cup z \bullet y = \varnothing \ x \neq z \bullet e \in x \ e \notin z$	$F, (x = z \lor e \in x \lor e \in z),$ $(x = z \lor e \in x \lor e \in z),$	by Propagate

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$x = y \cup z$	F	by Propagate+
$x = y \cup z \bullet y = \emptyset$	F	by Decide
$x = y \cup z \bullet y = \emptyset x \neq z$	F	by Propagate
$x = y \cup z \bullet y = \emptyset x \neq z$	$F, (x = z \lor e \in x \lor e \in z),$	by T-Learn
	$(x = z \lor e \notin x \lor e \notin z)$	
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x$	$F, (x = z \lor e \in x \lor e \in z),$	by Decide
	$(x = z \lor e \notin x \lor e \notin z)$	
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x \ e \notin z$	$F, (x = z \lor e \in x \lor e \in z),$	by Propagate
	$(x = z \lor e \notin x \lor e \notin z)$	

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$x = y \cup z \bullet y = \emptyset$	F	by Decide
$x = y \cup z \bullet y = \emptyset x \neq z$	F	by Propagate
$x = y \cup z \bullet y = \emptyset \ x \neq z$	$F, (x = z \lor e \in x \lor e \in z),$	by T -Learn
	$(x = z \lor e \notin x \lor e \notin z)$	
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x$	$F, (x = z \lor e \in x \lor e \in z),$	by Decide
	$(x = z \lor e \notin x \lor e \notin z)$	
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x \ e \notin z$	$F, (x = z \lor e \in x \lor e \in z),$	by Propagate
	$(x = z \lor e \notin x \lor e \notin z)$	

T-solver can make the following deductions at this point:

$$e \in x \cdots \Rightarrow e \in y \cup z \cdots \Rightarrow e \in y \cdots \Rightarrow e \in \emptyset \Rightarrow \bot$$

$$x \neq y \cup z \ \lor \ y \neq \varnothing \ \lor \ x = z \ \lor \ e \notin x \ \lor \ e \in z$$

$$F: x = y \cup z \land y \neq \emptyset \lor x \neq z$$

M	F	rule
$x = y \cup z$	F	by Propagate+
$x = y \cup z \bullet y = \emptyset$	F	by Decide
$x = y \cup z \bullet y = \emptyset x \neq z$	F	by Propagate
$x = y \cup z \bullet y = \emptyset \ x \neq z$	$F, (x = z \lor e \in x \lor e \in z),$	by T -Learn
	$(x = z \lor e \notin x \lor e \notin z)$	
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x$	$F, (x = z \lor e \in x \lor e \in z),$	by Decide
	$(x = z \lor e \notin x \lor e \notin z)$	
$x = y \cup z \bullet y = \emptyset \ x \neq z \bullet e \in x \ e \notin z$	$F, (x = z \lor e \in x \lor e \in z),$	by Propagate
	$(x = z \lor e \notin x \lor e \notin z)$	

T-solver can make the following deductions at this point:

$$e \in x \cdots \Rightarrow e \in y \cup z \cdots \Rightarrow e \in y \cdots \Rightarrow e \in \emptyset \Rightarrow \bot$$

$$x \neq y \cup z \lor y \neq \emptyset \lor x = z \lor e \notin x \lor e \in z$$

Applications

Some Applications of SMT

Program Analysis and Verification

- Software Model Checking¹ (e.g., BLAST, SLAM)
- K-Induction-Based Model Checking² (e.g., Kind)
- Concolic or Directed Automated Random Testing³ (e.g., CUTE, KLEE, PEX)
- Program Verifiers (e.g., VCC, 4 Why35)
- Translation Validation for Compilers (e.g., TVOC⁶)

¹ Jhala and Majumdar, Software Model Checking, ACM Computing Surveys 2009.

² Hagen and Tinelli, Scaling Up the Formal Verification of Lustre Programs with SMT-Based Techniques, FMCAD'08.

³Godefroid, Klarlund, and Sen, **DART: Directed Automated Random Testing**, PLDI '05

⁴Dahlweid, Moskal, Santen et al. VCC: Contract-based modular verification of concurrent C, ICSE '09.

⁵Bobot, Filliâtre, Marché, and Paskevich, **Why3: Shepherd Your Herd of Provers**, Boogie '11.

⁶Zuck, Pnueli, Goldberg, Barrett et al., **Translation and Run-Time Validation of Loop Transformations**, FMSD '05.

Some Applications of SMT

Non-verification Applications

- AI (e.g., Robot Task Planning⁷)
- Biology (e.g., Analysis of Synthetic Biology Models⁸)
- Databases (e.g., Checking Preservation of Database Integrity⁹)
- Network Analysis (e.g., Checking Security of OpenFlow Rules¹⁰)
- Scheduling (e.g., Rotating Workforce Scheduling¹¹)
- Security (e.g., Automatic Exploit Generation 12)
- Synthesis (e.g., Symbolic Term Exploration 13)

Witsch, Skubch, et al., Using Incomplete Satisfiability Modulo Theories to Determine Robotic Tasks, IROS '13.

 $^{^8\,\}mathrm{Yordanov}$ and Wintersteiger, SMT-based analysis of Biological Computation, NFM '13.

Baltopoulos, Borgström, and Gordon, Maintaining Database Integrity with Refinement Types, ECOOP '11.

Son, Shin, Yegneswaran et al., Model Checking Invariant Security Properties in OpenFlow, ICC '13.

¹¹ Erkinger, Rotating Workforce Scheduling as Satisfiability Modulo Theories, Master's Thesis, TU Wien, 2013.

Avgerinos, Cha, Rebert et al. Automatic Exploit Generation, CACM '14.

¹³ Kneuss, Kuraj, Kuncak, and Suter, Synthesis Modulo Recursive Functions, OOPSLA '13.

New Theories

SMT users are clamouring for more capabilities

New theories in the pipeline

- Theory of sequences
- Theory of *finite fields*
- Theory of *bags and tables*

Going forward

• There is a huge opportunity to design and implement decision procedures for new *domain-specific theories*

Scalability

Plenty of room for performance improvements

- SMT innovations continue at both the system and algorithm level
 - Example: Each year at SMT-COMP, new problems are solved that were previously too difficult for any solver
- Parallel computing still largely untapped

Amazon

- Ongoing collaboration with Amazon with ambitious goals for providing SMT solving as a service in the cloud
- Lots of interesting research questions about how to make use of Amazon's massive resources to do SMT solving on a massive scale

Summary

SMT solvers

- Provide *general-purpose* logical reasoning
- Can be customized for *domain-specific* reasoning
- Enabler for formal methods: automatic, expressive, scalable
- No shortage of *challenging research problems*
 - with immediate practical impact

More information

SMT resources

- SMT Survey Article: available at http://theory.stanford.edu/~barrett/pubs/BKM14.pdf
- SMT-LIB standards and library http://smt-lib.org
- SMT Competition http://smtcomp.org
- SMT Workshop http://smt-workshop.org

cvc5

- Visit the cvc5 website: http://cvc5.github.io
- Contact a cvc5 team member
- We welcome questions, feedback, collaboration proposals

Suggested Readings

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